

# ESSER II

## *Creative Space*

We invite you to review the items below to facilitate creative thinking on the specific topic presented.

### 1 Accelerated learning among students, including special populations...

- What learning needs are ***specific to your LEA***? How has COVID-19 changed your focus?
- What programming have you implemented in the past to address learning loss? Was it successful? Can you name why or why not?
  - As a district are you encouraging your students and staff to "***Maslow before they Bloom***"?
- Consider including "enrichment" in your programming to address learning loss. Including programming that incorporates enriching activities like the arts are shown to ***improve engagement*** as well as ***retention*** of information.
  - If engagement in virtual learning is a concern, have you checked out IDOE's searchable [Resource Database for Remote Learning](#)? Here you can search by content area and grade level to find relevant resources for remote learning!
- How is, or how can, your programming serve families? Do you have a dedicated tech support person for families? Could you send [SEL](#) materials to families? Possibly try adapting [IDOE continuous learning challenges](#) to encourage continued learning at home?
  - Take a critical look to ensure programming and assessment fully serves all students including special populations.